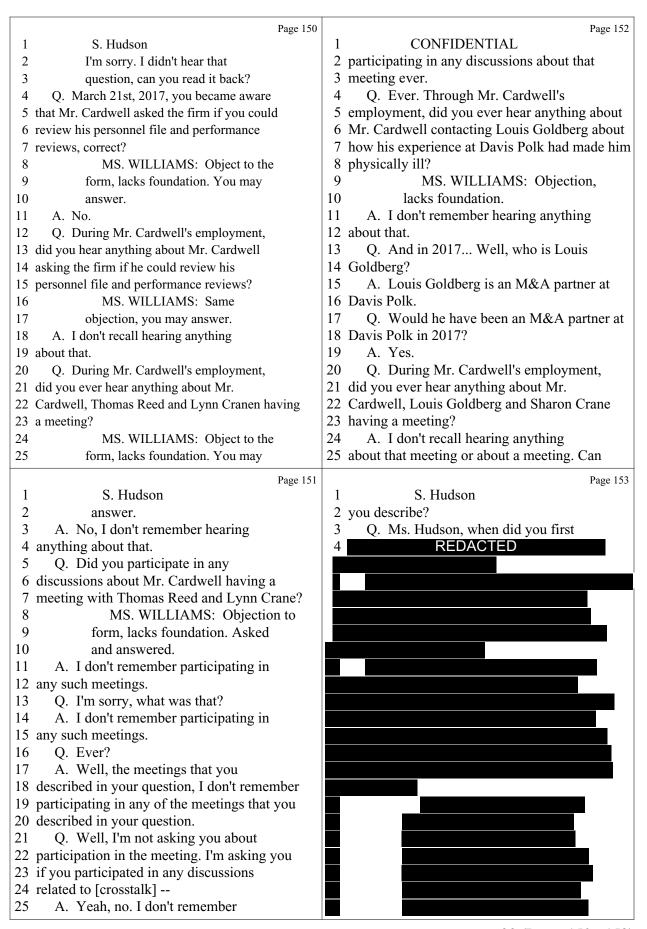
Buergel Declaration Exhibit 7

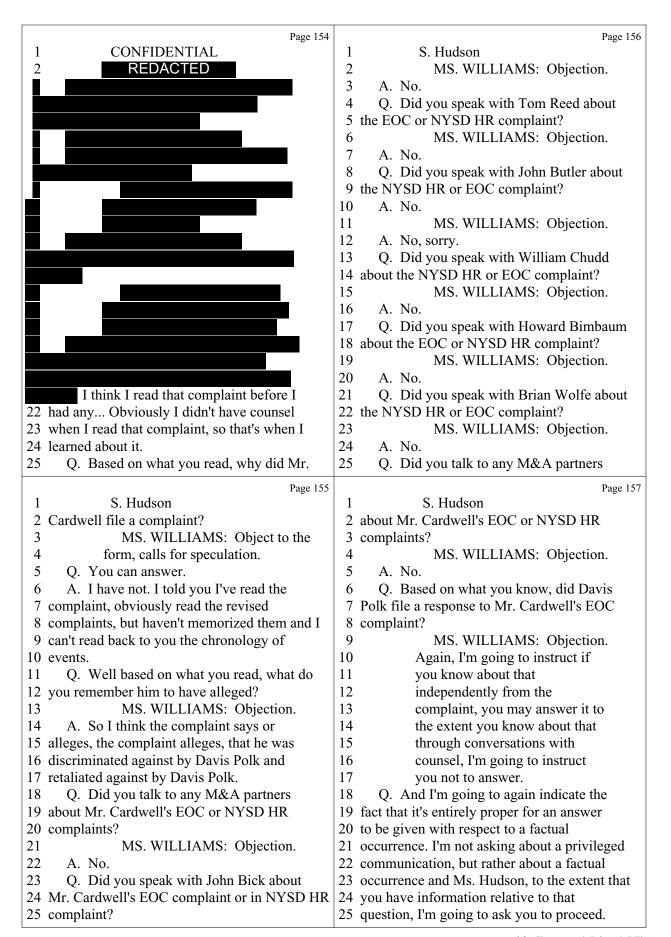
	Page 1
1	
2	UNITED STATES DISTRICT COURT
3	SOUTHERN DISTRICT OF NEW YORK
4	x
5	KALOMA CARDWELL,
6	Plaintiff,
7	
8	-against- Case No.: 1:19-cv-10256-GHW
9	
10	DAVIS POLK & WARDWELL LLP, THOMAS REID,
11	JOHN BICK, WILLIAM CHUDD, SOPHIA HUDSON,
12	HAROLD BIRNBAUM, DANIEL BRASS, BRIAN WOLFE,
13	and JOHN BUTLER,
14	Defendant(s).
15	x
16	Date: April 14, 2021
17	Time: 9:43 a.m.
18	
19	DEPOSITION of SOPHIA HUDSON, held Remotely,
20	pursuant to Notice, taken before Judeen M.
21	Denniston, a reporter and Notary Public within
22	and for the State of New York.
23	
	Transcript contains Confidential/Highly
24	Confidential and Attorneys portions -
	confidentiality designations legend
25	at back of transcript

Page 2	Page 4
1	1
2 Appearances:	2 STIPULATIONS
3 On behalf of Plaintiff:	3
4 JEFFRIES LAW	4 IT IS HEREBY STIPULATED AND AGREED by
5 1345 Avenue of the Americas	5 and between the attorneys for the respective
6 New York, New York 10019	6 parties herein, that filing, sealing and
7 BY: DAVID JEFFRIES, ESQ. 8	7 certification be and the same are hereby
9 On behalf of Defendants:	8 waived.
10 PAUL WEISS RIFKIND WHARTON & GARRISON LLP	9
11 1285 Avenue of the Americas	10 IT IS FURTHER STIPULATED AND AGREED that
12 New York, New York 10019	all objections, except as to the form of the
13 BY: SUSANNA M. BUERGEL, ESQ.	12 question shall be reserved to the time of
14 and MARISSA DORAN, ESQ.	13 the trial.
15 and SONDRA SAPORTA, ESQ.	14
16 and BRUCE BIRENBOIM, ESQ.	15 IT IS FURTHER STIPULATED AND AGREED that
17	16 the within deposition may be signed and
18 On behalf of Defendants:	17 sworn to before any officer authorized to
19 GIBSON DUNN & CRUTCHER, LLP	18 administer an oath, with the same force and
20 1050 Connecticut Ave NW	19 effect as if signed and sworn to before the
21 Washington DC 20036	20 Court.
22 BY: GRETA WILLIAMS, ESQ.	21
23 and	22
GRACE HART, ESQ.	23
24	24 * * * * *
25	25
Page 3	Page 5
1	1 CONFIDENTIAL
2 ALSO PRESENT:	2 S O P H I A H U D S O N, the witness herein,
3 ZACH CZERENDA - CONCIERGE TECH	3 having first been duly sworn by a Notary
4	4 Public of the State of New York, was
5	5 examined and testified as follows:
6	6 COURT REPORTER: State your name
7	7 for the record, please.
8	8 THE WITNESS: Sophia Hudson.
9	9 COURT REPORTER: State your
10	address for the record, please.
11	THE WITNESS: 1185 Park Avenue,
12	Apartment 4D, New York, New York,
13	13 10128.
14	14 COURT REPORTER: Thank you,
15	first two questions are on the
16	16 record.
17	17 EXAMINATION BY
18	18 MR. JEFFRIES:
19	19 Q. Ms. Hudson, good morning.
20	20 A. Good morning.
21	Q. Okay, Ms. Hudson, have you been
22	22 deposed before?
23 * * * * *	A. No, and I'm just going to turn up
24	24 the volume. I'm having a little hard time
25	25 hearing you, Ms. Jeffries.

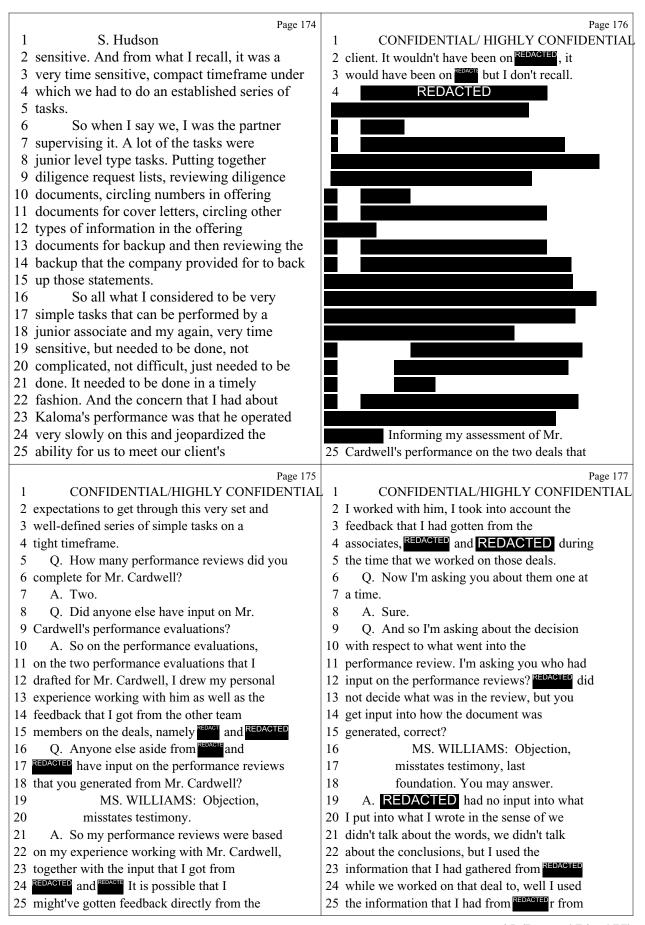
	Page 130		Page 132
1	S. Hudson	1	S. Hudson
2	A. The Capital Markets partners did	2	MS. WILLIAMS: Objection to
	have meetings. I cannot recall whether they	3	form. Calls for speculation.
	were monthly meetings.	4	A. I don't know.
5	Q. Are you aware of whether or not any	5	Q. Ms. Hudson, what's the earliest that
	of the other practice groups had regularly	6	
	scheduled monthly meetings? Are you aware of		comments about race or bias?
	whether any of the other practice groups had	8	MS. WILLIAMS: Objection.
	regularly scheduled monthly meetings?	9	Lacks foundation, asked and
10	A. Yeah.	10	answered. You may answer.
11	Q. Did you attend any of those meetings	11	A. I don't recall anyone making
12	within the Capital Markets group?	12	statements to me about Mr. Cardwell and any
13	A. I attended the Capital Markets	13	assertions as you described.
14	partners' meetings typically.	14	Q. So that's not my question. My
15	Q. Were issues related to	15	question is, what's the earliest that you
16	discrimination ever discussed at those	16	heard anything about Mr. Cardwell making
17	meetings?	17	comments about race or bias?
18	A. I don't recall.	18	MS. WILLIAMS: Objection
19	Q. Were issues related to harassment	19	asked and answered. I believe
1	ever discussed at those meetings?	20	she testified earlier that she
21	A. I don't recall.	21	has no recollection of hearing
22	Q. Were issues related to retaliation	22	about any such comments.
1	ever discussed at those meetings?	23	A. Correct I don't have any
24	A. I don't recall.		recollection. There's also no earliest
25	MS. WILLIAMS: Mr. Jeffries,	25	recollection.
	Page 131		Page 133
			~ 4
1	CONFIDENTIAL	1	S. Hudson
2	I'd like to take a break. I	2	Q. Well, you testified to knowing about
2 3	I'd like to take a break. I don't know if you want to finish	2 3	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that
2 3 4	I'd like to take a break. I don't know if you want to finish this line of questioning, but	2 3 4	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct?
2 3 4 5	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon.	2 3 4 5	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to
2 3 4 5 6	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can	2 3 4 5 6	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form.
2 3 4 5 6 7	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes?	2 3 4 5 6 7	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr.
2 3 4 5 6 7 8	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good.	2 3 4 5 6 7 8	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You
2 3 4 5 6 7 8 9	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good. MR. JEFFRIES: What would	2 3 4 5 6 7 8 9	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You testified about that, correct?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good. MR. JEFFRIES: What would accommodate you best? MS. WILLIAMS: Five minutes or so is fine. Why don't we say 2:50? That's seven minutes. MR. JEFFRIES: Okay, actually let's just do 10 minutes. MS. WILLIAMS: Okay, thanks. (Whereupon, a short recess was taken.) (Back on the record.)	2 3 4 5 6 7 8 9 10 11	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You testified about that, correct? A. Yes. REDACTED Q. So to be clear, you do not know you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good. MR. JEFFRIES: What would accommodate you best? MS. WILLIAMS: Five minutes or so is fine. Why don't we say 2:50? That's seven minutes. MR. JEFFRIES: Okay, actually let's just do 10 minutes. MS. WILLIAMS: Okay, thanks. (Whereupon, a short recess was taken.) (Back on the record.) BY MR. JEFFRIES (continuing):	2 3 4 5 6 7 8 9 10 11	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You testified about that, correct? A. Yes. REDACTED Q. So to be clear, you do not know you have not heard anything about Mr. Cardwell's
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good. MR. JEFFRIES: What would accommodate you best? MS. WILLIAMS: Five minutes or so is fine. Why don't we say 2:50? That's seven minutes. MR. JEFFRIES: Okay, actually let's just do 10 minutes. MS. WILLIAMS: Okay, thanks. (Whereupon, a short recess was taken.) (Back on the record.) BY MR. JEFFRIES (continuing): Q. Ms. Hudson, during Mr. Cardwell's	2 3 4 5 6 7 8 9 10 11 11 20 21 22	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You testified about that, correct? A. Yes. REDACTED Q. So to be clear, you do not know you have not heard anything about Mr. Cardwell's comments related to race or bias in 2018 at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good. MR. JEFFRIES: What would accommodate you best? MS. WILLIAMS: Five minutes or so is fine. Why don't we say 2:50? That's seven minutes. MR. JEFFRIES: Okay, actually let's just do 10 minutes. MS. WILLIAMS: Okay, thanks. (Whereupon, a short recess was taken.) (Back on the record.) BY MR. JEFFRIES (continuing): Q. Ms. Hudson, during Mr. Cardwell's employment, did anyone say anything about Mr.	2 3 4 5 6 7 8 9 10 11 11 20 21 22	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You testified about that, correct? A. Yes. REDACTED Q. So to be clear, you do not know you have not heard anything about Mr. Cardwell's comments related to race or bias in 2018 at all, is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	I'd like to take a break. I don't know if you want to finish this line of questioning, but I'd like to take a break soon. MR. JEFFRIES: If you can give, okay. Five to 10 minutes? MS. WILLIAMS: Sounds good. MR. JEFFRIES: What would accommodate you best? MS. WILLIAMS: Five minutes or so is fine. Why don't we say 2:50? That's seven minutes. MR. JEFFRIES: Okay, actually let's just do 10 minutes. MS. WILLIAMS: Okay, thanks. (Whereupon, a short recess was taken.) (Back on the record.) BY MR. JEFFRIES (continuing): Q. Ms. Hudson, during Mr. Cardwell's	2 3 4 5 6 7 8 9 10 11 11 20 21 22 23	Q. Well, you testified to knowing about the filing of the complaint in 2019, is that correct? MS. WILLIAMS: Object to form. Q. Knowing about the filing of Mr. Cardwell's federal complaint in 2019. You testified about that, correct? A. Yes. REDACTED Q. So to be clear, you do not know you have not heard anything about Mr. Cardwell's comments related to race or bias in 2018 at

	Page 134		Page 13
1	S. Hudson	1	S. Hudson
2	foundation may answer.	2	Q. During Mr. Cardwell's employment,
3	A. I don't remember hearing no. Do the	3	did you hear anyone describe any matter that
4	answers. I don't remember. I don't remember		Mr. Cardwell worked on as a project?
5	hearing about anything like that.	5	A. Sorry, could the court reporter just
6	Q. And same question for 2017.	6	please repeat back that question?
7	MS. WILLIAMS: Objection.	7	MS. WILLIAMS: Object to the
8	Asked and answered lacks	8	form.
9	foundation. You may answer.	9	Q. I'm actually going to restate what I
10	A. You see, when you say same question.	10	believe that there may be a word in there
11	I don't remember hearing about any, any such,	11	that's different. My question was during Mr.
12	comments in 2017 either.	12	Cardwell's employment, did you hear anyone
13	Q. What's the earliest that you heard	13	describe any matter that Mr. Cardwell worked
14	anything about Mr. Cardwell making comments	14	on as a project?
15	related to how he believed his race was	15	A. So I don't remember.
16	impacting his assignments or hours or	16	Q. During Mr. Cardwell's employment,
17	evaluations.	17	did the word project have any particular
18	MS. WILLIAMS: Objection.	18	meaning or purpose among some partners?
19	Asked and answered again. Lacks	19	MS. WILLIAMS: Object to the
20	foundation, you may answer.	20	form?
21	A. I don't remember hearing anything	21	A. I don't know.
	about that.	22	Q. During Mr. Cardwell's employment,
23	Q. So let's turn back to tab 11.	23	did the word project have any particular
24	CONCIERGE TECH: Tab 11,	24	meaning or purpose among, one moment, one
25	Exhibit 10 should be your marked	25	moment. During Mr. Caldwell's employment? Was
	Page 135		Page 13
1	CONFIDENTIAL	1	S. Hudson
2	CONFIDENTIAL exhibit folders.	1 2	S. Hudson the word project a type of code word for
2 3	CONFIDENTIAL exhibit folders. (Whereupon, the witness was	3	S. Hudson the word project a type of code word for anything?
2 3 4	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as	3 4	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the
2 3 4 5	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as	3 4 5	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form?
2 3 4 5 6	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.)	3 4 5 6	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know.
2 3 4 5 6 7	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.) Q. Do you see where it says Columbia	3 4 5 6 7	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know. Q. At the firm. Did Mr. Cardwell ever
2 3 4 5 6 7 8	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.) Q. Do you see where it says Columbia needs to be someone's project as soon as	3 4 5 6 7 8	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know. Q. At the firm. Did Mr. Cardwell ever become the firm's project?
2 3 4 5 6 7 8 9	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.) Q. Do you see where it says Columbia needs to be someone's project as soon as possible? I E get work and hours and direct	3 4 5 6 7 8 9	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know. Q. At the firm. Did Mr. Cardwell ever become the firm's project? MS. WILLIAMS: Object to the
2 3 4 5 6 7 8 9 10	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.) Q. Do you see where it says Columbia needs to be someone's project as soon as possible? I E get work and hours and direct feedback.	3 4 5 6 7 8 9	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know. Q. At the firm. Did Mr. Cardwell ever become the firm's project? MS. WILLIAMS: Object to the form?
2 3 4 5 6 7 8 9 10 11	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.) Q. Do you see where it says Columbia needs to be someone's project as soon as possible? I E get work and hours and direct feedback. A. I see that this email that we talked	3 4 5 6 7 8 9 10	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know. Q. At the firm. Did Mr. Cardwell ever become the firm's project? MS. WILLIAMS: Object to the form? A. I don't know.
2 3 4 5 6 7 8 9 10 11 12	CONFIDENTIAL exhibit folders. (Whereupon, the witness was shown a document marked as Exhibit 10 for identification as of this date.) Q. Do you see where it says Columbia needs to be someone's project as soon as possible? I E get work and hours and direct feedback. A. I see that this email that we talked about before, that I'd never seen before does	3 4 5 6 7 8 9 10 11 12	S. Hudson the word project a type of code word for anything? MS. WILLIAMS: Object to the form? A. I don't know. Q. At the firm. Did Mr. Cardwell ever become the firm's project? MS. WILLIAMS: Object to the form? A. I don't know. Q. Did anyone at the firm make Cardwell
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1	Page 158 S. Hudson	1	Page 160 S. Hudson
2	MS. WILLIAMS: And Mr.	2	indicated that she's read. And
3	Jeffries, the facts that I	3	so I'll restate the question.
4	choose to relay to her or not	4	Did Mr. Cardwell receive
5	and how I choose to relay them,	5	meaningful real time feedback
$\frac{3}{6}$	that I do or any of her other	6	over the course of years?
7	lawyers choose to relay, I'm	7	MS. WILLIAMS: Object to the
8	going to assert privilege over	8	form of the question, calls for
9	those and instruct her not to	9	speculation. You may answer.
10	answer. Ms. Hudson, if you know	10	A. I don't know.
11	about the response by Davis Polk	11	Q. Did he receive meaningful real time
12	that Mr. Jeffries asked you		feedback while he worked in the Capital
13	about independently from		Markets department?
14	conversations with counsel, you	14	MS. WILLIAMS: Same
15	may answer.	15	objections.
16		16	A. He received meaningful real time
	response.		feedback from me.
18	Q. Were you involved in any way in the	18	Q. What about anyone else?
1	drafting or creation of any of the	19	A. I don't know.
	information that appeared in Davis Polk's	20	Q. And what real time meaningful
	NYSD HR answer and position statement?		feedback did you give Mr. Cardwell, Ms.
22	MS. WILLIAMS: Objection. To		Hudson?
23	the extent that that would	23	A. I cannot recall the specific
24	reveal any conversations with	24	conversations, emails, markups, but over the
25	counsel. You may answer.		time that we worked together I would have
	Page 159		Page 161
1	S. Hudson	1	CONFIDENTIAL
2	A. No.	2	given him, there were many emails, phone
3	Q. No? Is that your answer?	3	calls, in-person meetings, markups of work
4	A. My answer is no.	4	product which would have been real time
-		4	product, which would have been real time
5	Q. And is that because it is your		feedback.
	*		
6	Q. And is that because it is your	5	feedback.
6 7	Q. And is that because it is your understanding that that question calls for a	5 6	feedback. MR. JEFFRIES: One moment.
6 7	Q. And is that because it is your understanding that that question calls for a privileged response or is it answered just no, you were not involved?	5 6 7	feedback. MR. JEFFRIES: One moment. Oh Madam reporter, can you take
6 7 8 9	Q. And is that because it is your understanding that that question calls for a privileged response or is it answered just no, you were not involved?	5 6 7 8	feedback. MR. JEFFRIES: One moment. Oh Madam reporter, can you take the exhibit down?
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Page 178 Page 180 S. Hudson 1 CONFIDENTIAL/HIGHLY CONFIDENTIAL 1 2 2 that deal when I wrote the performance A. There was no incremental input from 3 Eric or Connor. It was the same process as I 3 review. 4 described. Q. Is it the same methodology by which 4 Q. What was the time of those 5 Eric would have had input? 5 MS. WILLIAMS: Object to the 6 performance evaluations relative to Mr. 7 Cardwell's complaints? form, lacks foundation. You may 7 8 MS. WILLIAMS: Object to the 8 answer. 9 form, lacks foundation. You may 9 A. Yes. 10 10 Q. And is that the same manner in which answer. 11 the client would have had input? 11 A. I can't answer. I don't know about, 12 I know the timing of the performance reviews A. No. If the client had said anything 12 13 were in June and September. I have no idea 13 to me, it would've just been to talk to me 14 about whether the firm was performing 14 about the timing of any complaints. 15 Q. During Mr. Cardwell's employment, 15 adequately and I would have taken whatever 16 did you ever wonder if any of Mr. Cardwell's 16 the client said into account when assessing performance reviews were impacted by his 17 Kaloma, but I don't think clients are focused 18 complaints? 18 on firm performance reviews. 19 Q. So for your June 2016 review? MS. WILLIAMS: Object to the 20 A. Yeah. 20 form, lacks foundation. She's 21 already said she wasn't aware of 21 Q. Did anyone other than Connor or Eric 22 22 have input prior to you writing it? any. 23 A. I wasn't aware of the complaints and 23 A. No. 24 MS. WILLIAMS: Object to the 24 so I didn't wonder about anything related to 2.5 25 any complaints. form. Page 179 Page 181 1 S. Hudson 1 S. Hudson 2 2 A. No. Q. Was Mr. Cardwell ever placed on a Q. And turning to the second review 3 3 performance improvement plan? 4 that you did for Mr. Cardwell. A. I don't know. 5 5 A. Sure. Q. Did you ever recommend that Mr. 6 Cardwell be placed on any type of improvement 6 Q. Do you recall when you did a second 7 review for Mr. Cardwell? 7 plan? A. September of 2016. A. I don't think so. Not really. I'm Q. Did that review also include work 9 not familiar with that term. Vaguely, I'm 10 that had been done with a team including Mr. 10 starting to vaguely remember. It's been years 11 since I've heard that term, but. 11 Cardwell, Eric and Connor or with other 12 12 people? Q. Well are you familiar with the 13 MS. WILLIAMS: Objection to 13 concept of a performance improvement plan? 14 the form. A. No, I'm just vaguely starting to 15 A. Yes, that review covered the same 15 remember that I may have heard that term at 16 review period so it was the same two matters 16 some point, but I'm not exactly sure what it 17 with the same two members. 17 refers to. Q. And in regards to the September of Q. Did you recommend any type of 19 2016 review, anyone else have input on that 19 remedial steps to be taken with respect to 20 review besides you? 20 Mr. Cardwell to improve his performance? 21 21 MS. WILLIAMS: Object to the MS. WILLIAMS: Object to the 22 form. 22 form. 23 23 A. Yes, my performance reviews included A. No. 24 Q. So did Eric or Connor have input on 24 recommended steps to take, recommended 25 that review? 25 actions to do.

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1 CONFIDENTIAL	- 1	1	S. Hudson
2 can we take anothe		2	Q. Did you have input in the decision
3 please?			to terminate Mr. Cardwell?
4 MR. JEFFRIES	: Sure.	4	MS. WILLIAMS: Objection to
5 (Whereupon, a s		5	the form; asked and answered
6 was taken.)		6	several times now.
7 (Back on the red	cord.)	7	A. No.
8 BY MR. JEFFRIES (continu	/	8	Q. Do you typically have input in
9 Q. Ms. Hudson, is Mr. C		9 (decisions to terminate associates due to
10 employed at Davis Polk?			performance?
11 A. No. At the beginning			MS. WILLIAMS: Objection to
12 established that his employm		2	the form.
13 through August 10th, 2018.	13	3	A. During my time at Davis Polk I
14 Q. Was he terminated?	14	4 -	would've only had input regarding employment
15 MS. WILLIAM	S: Objection. 15	5	decisions for associates in the Capital
16 A. I believe so.			Markets group.
Q. What is the earliest m	oment that you 17	7	Q. How was the termination decision
18 thought Mr. Cardwell may b	e terminated?	8	communicated to Mr. Cardwell?
19 MS. WILLIAM	S: Object to the 19	9	A. I don't know.
form; lacks foundar	tion. You may 20	0	MS. WILLIAMS: Objection to
21 answer.	21	1	the form.
22 A. I don't know. I had no	reason to 22	2	A. Sorry.
23 think he might be terminated	l, based on my 23	3	Q. How many other employees been
24 time working with him.	24	4 1	terminated for the same reason that Mr.
25 Q. When did you first he	ear that someone 25	5	Cardwell was terminated for?
	Page 199		Page 201
1 S. Hudson	1	1	S. Hudson
2 from the firm was interested	in Mr. Cardwell	2	S. Hudson MS. WILLIAMS: Object to the
2 from the firm was interested 3 working somewhere other th	in Mr. Cardwell 2 an Davis Polk? 3	2	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation,
2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM	in Mr. Cardwell an Davis Polk? S: Object to the	2 3 4	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may
 2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks foundar 	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may	2 3 4 5	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer.
 2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks foundar 6 answer. 	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may	2 3 4 5 6	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was
 2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks founda 6 answer. 7 A. I wasn't told that some 	in Mr. Cardwell ian Davis Polk? S: Object to the tion. You may eone was	2 3 4 5 6 7	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was terminated and whether other employees were
 2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks founda 6 answer. 7 A. I wasn't told that some 8 interested in him working so 	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may eone was mewhere other	2 3 4 5 6 7 1 8 1	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was terminated and whether other employees were terminated for the same reason.
 2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks foundar 6 answer. 7 A. I wasn't told that some 8 interested in him working so 9 than Davis Polk. 	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may eone was mewhere other	2 3 4 5 6 7 1 8 1	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was terminated and whether other employees were terminated for the same reason. Q. During Mr. Cardwell's employment,
2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks foundar 6 answer. 7 A. I wasn't told that some 8 interested in him working so 9 than Davis Polk. 10 Q. Why was Mr. Cardwe	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may eone was mewhere other ell terminated?	2 3 4 5 6 7 1 8 1 9	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was terminated and whether other employees were terminated for the same reason. Q. During Mr. Cardwell's employment, what steps normally preceded the firm
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2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks founda 6 answer. 7 A. I wasn't told that some 8 interested in him working so 9 than Davis Polk. 10 Q. Why was Mr. Cardwe 11 MS. WILLIAM 12 REDACTED 14 Q. Who made the decision 15 Mr. Cardwell? 16 MS. WILLIAM 17 A. I wasn't involved in th 18 don't know who, specifically 19 terminate Mr. Cardwell. 20 Q. Generally, who made 21 terminate Mr. Cardwell? 22 MS. WILLIAM	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may eone was mewhere other ell terminated? S: Objection. on to terminate S: Objection. ne decision. I the decision to 22 23 25 26 27 28 29 20 20 20 20 20 20 20 20 20	2 3 4 5 6 7 1 1 1 2 3 4 5 6 7 7 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was terminated and whether other employees were terminated for the same reason. Q. During Mr. Cardwell's employment, what steps normally preceded the firm terminating an associate for poor performance? MS. WILLIAMS: Object to form. You may answer. A. I'm trying to think about what I know. Bad performance reviews, for example. That would be a step that preceded being terminated for poor performance, typically. Q. During Mr. Cardwell's employment, were associates allowed to remain employed at the firm despite receiving behind ratings in performance reviews in a prior review period?
2 from the firm was interested 3 working somewhere other th 4 MS. WILLIAM 5 form; lacks founda 6 answer. 7 A. I wasn't told that some 8 interested in him working so 9 than Davis Polk. 10 Q. Why was Mr. Cardwell 11 MS. WILLIAM 12 REDACTED 14 Q. Who made the decision 15 Mr. Cardwell? 16 MS. WILLIAM 17 A. I wasn't involved in th 18 don't know who, specifically 19 terminate Mr. Cardwell. 20 Q. Generally, who made 21 terminate Mr. Cardwell? 22 MS. WILLIAM 23 the form; asked and	in Mr. Cardwell an Davis Polk? S: Object to the tion. You may eone was mewhere other ell terminated? S: Objection. on to terminate S: Objection. ne decision. I t, decided to the decision to S: Objection to d answered.	2 3 4 5 6 7 1 1 1 2 3 4 5 6 7 1 1 1 2 1 2 1 3 1 1 2 1 3 1 1 2 1 3 1 3	S. Hudson MS. WILLIAMS: Object to the form; calls for speculation, lacks foundation. You may answer. A. I don't know why Mr. Cardwell was terminated and whether other employees were terminated for the same reason. Q. During Mr. Cardwell's employment, what steps normally preceded the firm terminating an associate for poor performance? MS. WILLIAMS: Object to form. You may answer. A. I'm trying to think about what I know. Bad performance reviews, for example. That would be a step that preceded being terminated for poor performance, typically. Q. During Mr. Cardwell's employment, were associates allowed to remain employed at the firm despite receiving behind ratings in performance reviews in a prior review period? MS. WILLIAMS: Object to the
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	D 220		P 240
1	Page 238 S. Hudson	1	Page 240 S. Hudson
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Q. So there are no relevant details	2	improper compilation. This
3	being left out this time, correct?	3	document, the single page with
4	A. That's my recollection of how this	4	the Bates number DPWSDNY-
5	came about.	5	000141354 [crosstalk]
6	Q. Did you refresh that recollection	6	MR. JEFFRIES: [crosstalk]
7		7	One moment. I think there's a
8	MS. WILLIAMS: Objection to	8	domestic violence dispute taking
9	the form and object to the	9	place. One moment. Okay. Now,
10	extent it cause for her to	10	Tab 20 moved in?
11	reveal any privileged	11	CONCIERGE TECH: Tab 20,
12	communications.	12	Exhibit 17, should be in your
13	Q. You can answer.	13	marked exhibit folders.
14	A. I think this is called out in one of	14	(Whereupon, the witness was
	your communications with the court, so that	15	shown a document marked as
1	may have been what has refreshed my	16	Exhibit 17 for identification as
	recollection, is your calling it out and my	17	of this date.)
	thinking about it.	18	Q. Okay. Now, I want you to take a look
19	Q. Now I'm going to ask that	19	at this item Ms. Hudson. Do you recognize it?
20	A. An iterative process.	20	MS. DORAN: And if you could
21	MR. JEFFRIES: I'm going to	21	just give us minute. The
22	ask that Tab 18 be moved in.	22	documents are loading slowly.
23	CONCIERGE TECH: Tab 18,	23	Sorry, that's fine. Go ahead.
24	Exhibit 16, should be in your	24	Q. All right.
25	marked exhibits folders.	25	A. Yes. I have seen this, yeah.
	Page 239		Page 241
1	S. Hudson	1	CONFIDENTIAL
2	(Whereupon, the witness was	2	Q. You've seen this. In fact, if we
3	shown a document marked as	3	turn to the bottom of this document, November
4	Exhibit 16 for identification as		9th, 2015 at 12:48 PM, that's an email from
5	of this date.)	5	you, correct?
6	Q. So just Well, take a moment to	6	A. Yes.
	look at the exhibit that's been moved in.	7	Q. You're the author of that document,
8			right?
9	,	9	A. Yes.
10	MS. WILLIAMS: This is a 92	10	Q. And it states, "May I please be sent
11	page document Mr. Jeffries. Is		a folder with his reviews since starting at
12	there [crosstalk]		DPW. Thanks. Sophia Hudson," right?
13	MR. JEFFRIES: Yes. I	13	A. Yes.
14	MS. WILLIAMS: [crosstalk]	14	Q. And the subject line is, "Kaloma,"
	to focus on?		correct?
15	A TELEPTICA C'	16	A. Yes.
16	MR. JEFFRIES: Give me one	16	
16 17	moment. Let's see.	17	Q. And that's sent to Rocio Clausen,
16 17 18	moment. Let's see. MS. DORAN: If you could	17 18	Q. And that's sent to Rocio Clausen, right?
16 17 18 19	moment. Let's see. MS. DORAN: If you could just give me a moment to load	17 18 19	Q. And that's sent to Rocio Clausen, right? A. Yes.
16 17 18 19 20	moment. Let's see. MS. DORAN: If you could just give me a moment to load the document David. David,	17 18 19 20	Q. And that's sent to Rocio Clausen,right?A. Yes.Q. And then the response from Rocio is,
16 17 18 19 20 21	moment. Let's see. MS. DORAN: If you could just give me a moment to load the document David. David, you're on document 16, what	17 18 19 20 21	Q. And that's sent to Rocio Clausen, right? A. Yes. Q. And then the response from Rocio is, "Sure. Will send to you this afternoon. Is
16 17 18 19 20 21 22	moment. Let's see. MS. DORAN: If you could just give me a moment to load the document David. David, you're on document 16, what you've called exhibit 16.	17 18 19 20 21 22	Q. And that's sent to Rocio Clausen, right? A. Yes. Q. And then the response from Rocio is, "Sure. Will send to you this afternoon. Is everything okay?" Right?
16 17 18 19 20 21 22 23	moment. Let's see. MS. DORAN: If you could just give me a moment to load the document David. David, you're on document 16, what you've called exhibit 16. MR. JEFFRIES: Yes.	17 18 19 20 21 22 23	Q. And that's sent to Rocio Clausen, right? A. Yes. Q. And then the response from Rocio is, "Sure. Will send to you this afternoon. Is everything okay?" Right? A. Yes.
16 17 18 19 20 21 22	moment. Let's see. MS. DORAN: If you could just give me a moment to load the document David. David, you're on document 16, what you've called exhibit 16.	17 18 19 20 21 22 23 24	Q. And that's sent to Rocio Clausen, right? A. Yes. Q. And then the response from Rocio is, "Sure. Will send to you this afternoon. Is everything okay?" Right?

	Page 242		Page 244
1	HIGHLY CONFIDENTIAL	1	S. Hudson
	request?	2	A. His performance.
3	MS. WILLIAMS: Object to	3	REDACTED
4	form; calls for speculation. You		
5	may answer.		
6	A. I don't know.		
7	Q. Well, you were a partner?		
8	A. Yeah, I am a partner.	8	Q. Performance related to observations
9	Q. As a partner, you worked at Davis &	9	you made from having an opportunity to work
10	Polk for a number of years and you made a		on him for the few weeks he'd been in Capital
11	request to a member of the Associate	11	Markets?
12	Development Department that caused her to	12	A. Yes. I wanted to get the background
13	express a sentiment expressing concern. Would	13	of people who had worked with him in the
14	you agree with that?	14	first full year at the firm.
15	MS. WILLIAMS: Object	15	Q. Is that the kind of request you make
16	Sorry, Ms. Hudson. Object to the	16	of every associate that you worked with at
17	form of the question; misstates	17	Capital Markets?
18	the document, mischaracterizes	18	MS. WILLIAMS: Object to the
19	the document. You man answer.	19	form. You may answer.
20	A. So I think as we've established in	20	A. This was an unusual situation
1	some of the earlier emails that you've		because usually, a second-year associate
	introduced as exhibits, Rocio knew that		would've already done a rotation in Capital
	Kaloma was working with me on this REDACTED	1	Markets. And so there would've been someone,
	deal. In fact, he had been in		either me or other people in the group who
25	direct contact with her, letting her know	25	would've worked with that person. Kaloma had
	Page 243		Page 245
1	C Hudaan	1	C. Hudgon
1	S. Hudson that he was warking on this deal with me. And	1	S. Hudson
2	that he was working on this deal with me. And		not done a rotation in Capital Markets. He
2 3	that he was working on this deal with me. And I don't know exactly when the deal started	3	not done a rotation in Capital Markets. He was at the beginning of his second year and
2 3 4	that he was working on this deal with me. And I don't know exactly when the deal started but I believe some of the earlier emails	3 4	not done a rotation in Capital Markets. He was at the beginning of his second year and no one in my group had worked with him. I
2 3 4 5	that he was working on this deal with me. And I don't know exactly when the deal started but I believe some of the earlier emails indicated that we were working on it in the	3 4 5	not done a rotation in Capital Markets. He was at the beginning of his second year and no one in my group had worked with him. I didn't have any context. So the fact that he
2 3 4 5 6	that he was working on this deal with me. And I don't know exactly when the deal started but I believe some of the earlier emails indicated that we were working on it in the prior week and over the weekend.	3 4 5 6	not done a rotation in Capital Markets. He was at the beginning of his second year and no one in my group had worked with him. I didn't have any context. So the fact that he was in the department at the time was a
2 3 4 5 6 7	that he was working on this deal with me. And I don't know exactly when the deal started but I believe some of the earlier emails indicated that we were working on it in the prior week and over the weekend. So on Monday, after at least several	3 4 5 6 7	not done a rotation in Capital Markets. He was at the beginning of his second year and no one in my group had worked with him. I didn't have any context. So the fact that he was in the department at the time was a little unusual.
2 3 4 5 6 7 8	that he was working on this deal with me. And I don't know exactly when the deal started but I believe some of the earlier emails indicated that we were working on it in the prior week and over the weekend. So on Monday, after at least several days of working on this transaction with	3 4 5 6 7 8	not done a rotation in Capital Markets. He was at the beginning of his second year and no one in my group had worked with him. I didn't have any context. So the fact that he was in the department at the time was a little unusual. Q. So was your goal to get background
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	D 24/		D 240
1	Page 246 S. Hudson	1	Page 248 S. Hudson
	didn't know who he had worked with, so that	2	MS. WILLIAMS: Objection;
	was the most efficient way of learning what	$\frac{2}{3}$	lacks foundation. You may
	his performance reviews had been to date. And	4	answer.
	I don't recall speaking with anyone else	5	A. I was unaware that others may have
	about his performance at the time.	6	been aware of any comments that Mr. Cardwell
7	Q. So did you talk to anyone who worked	7	had made.
1 '	in the Associate Development Department about		Q. In 2015?
	Mr. Cardwell at all around the time that you	9	A. Sorry, yeah.
	made this request to see his file?	10	Q. Ms. Hudson, is this your honest
11	MS. WILLIAMS: Object to the	1	testimony, in all respects?
12	form.	12	A. Yes.
13	A. I don't remember.	13	MR. JEFFRIES: One moment.
14	Q. Ms. Hudson, the situation that	14	Zach, can we have a time check?
	you're testifying about and reflected in your	15	CONCIERGE TECH: Six hours,
	email referred to the complaint that Mr.	16	58 minutes.
	Cardwell made on September 30th, 2015, didn't	17	Q. Ms. Hudson, has a level of honesty
	it?		that you brought to your testimony today been
19	MS. WILLIAMS: Object to the		the same level of honesty that you utilized
20			in exercising and filling out Mr. Cardwell's
21	A. No.	21	
22	Q. Is it your testimony that at the	22	MS. WILLIAMS: Object to the
23	time that you sent this email to Rocio	23	form. You may answer.
	Clausen, you did not have any knowledge of	24	A. Yes.
	the comments that Mr. Cardwell had made about	25	MR. JEFFRIES: I have no
	D 247		D 040
	Page 247	1	Page 249
1	Page 247 S. Hudson	1	Page 249 CONFIDENTIAL
1 2	S. Hudson	1 2	CONFIDENTIAL
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Page 250 1 HIGHLY CONFIDENTIAL	1	Page 252 S. Hudson
2 to influence what you said about Mr. Cardwell	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Zach do so.
3 in his performance reviews in 2016?	$\frac{2}{3}$	Zach do so. Zach, are you all right to
4 A. No. Absolutely not.	4	put that up?
5 Q. Did any other Davis Polk partner	5	CONCIERGE TECH: Yes.
6 ever attempt to influence in any way, what	6	MS. SAPORTA: Thank you.
7 you said about Mr. Cardwell in his 2016	7	MS. WILLIAMS: Let me just
8 performance reviews?	8	pull it up on my own.
9 REDACTED	9	CONCIERGE TECH: If you'd
	10	like, with everybody's
	11	permission, I can upload this
	12	into the Jeffries Private folder
Q. In the June 2016 performance review	13	on Exhibit Share and get this
14 that Mr. Jeffries was asking you about a	14	properly marked and introduced.
15 little while ago, you stated that, quote, "On	15	MS. WILLIAMS: That would be
16 the REDACTED deal, diligence and other	16	great. Thank you.
17 preparatory tasks were completed so slowly	17	CONCIERGE TECH: I need
18 that a second junior associate needed to be	18	No opposition you said?
19 staffed."	19	MR. JEFFRIES: No.
Do you recall that?	20	CONCIERGE TECH: Okay. Then
21 A. I do.	21	with everybody's permission, I'm
22 Q. Sitting here today, do you remember	22	going to take this down really
23 instances on the REDACTED deal in which you	23	quick so that I can do that. In
24 became concerned that Mr. Cardwell was	24	the marked exhibits folder,
25 spending too much time or client money to	25	Exhibit 18. And I'm pulling it
Page 251		Page 253
1 S. Hudson	1	HIGHLY CONFIDENTIAL
2 complete a given task?	2	up again for you.
3 A. Yes, I do.	3	(Whereupon, the witness was
4 Q. All right. And what were those	4	shown a document marked as
5 instances that you recall, sitting here	5	Exhibit 18 for identification as
6 today?	6	of this date.)
7 REDACTED	7	17.1
	8	Q. So Ms. Hudson, the document that's
	1	been marked as exhibit 18; the first page
	1	bears the Bates label DPWSDNY-95576, if you
		look down at the bottom of the first page, it's an email from Kaloma Cardwell to REDACTED
	12	and a bunch of recipients, including you
	1/1	and Eric and Yolanda, from Davis Polk. And he
	1	says, "Attached, please find our comments to
	1	the S1." And then it goes on. And that email
	1	was sent at 4:03 AM, correct?
	18	A. Yes.
	19	Q. And that was on a Sunday at 4:03 AM
	20	· · · · · · · · · · · · · · · · · · ·
MS. WILLIAMS: Sandra, could	21	A. Yes.
you please put up the document	22	Q on November 8th, correct?
23 and we'll mark it as I	23	A. Yes.
believe it's exhibit 18.	24	Q. And it looks like later that
25 MS. SAPORTA: Yes. I'll let	25	morning, at 11:23, you write, "Why do you
23 MS. SAPOKTA: Yes. THIET	23	morning, at 11.25, you write, "why do you

1	Page 254		Page 256
1	S. Hudson	1	S. Hudson
2	think he was up until 4:03 AM working on	2	when you say, "May I please be sent a folder
1	this? I think he could've just included my	1	of his reviews, starting at DPW?" And the
	comments rather than copying them over if		subject line of that email is, "Kaloma,"
5	that's what took him so long."	5	right?
6	And Ms. Hudson, it doesn't say this	6	A. Yes.
7	in the email, but was that an email that you	7	Q. So on November 8th, 2015, you were
8	wrote to Eric Lee?	8	concerned that Mr. Cardwell is completing
9	A. Yes.	9	tasks slowly and up til 4:03 AM and copying
10	Q. His email address isn't in the	1	over comments when there was no need to do
1	recipient list. And Eric responded at 12:17	1	that and that was taking too long to complete
	PM on November 8th, "He and I chatted. I was		the task, correct?
	worried about his losing sleep when deal	13	A. Yes.
	didn't require it just now. Personal working	14	MR. JEFFRIES: Objection.
1	style. I try to make it a point not to have	15	Q. And the following day, you then
1	unnecessary sleep lost." Is that right?		request Mr. Cardwell's performance reviews,
17			correct?
18	Q. And is this email representative of	18	MR. JEFFRIES: Objection.
1	the example that you were just describing	19	A. Yes.
1	where you thought that Mr. Cardwell was	20	MS. WILLIAMS: Okay. I have
	copying over comments and working slowly, and	1	nothing further.
	taking too long to complete tasks that were	22	MR. JEFFRIES: Just have a
1	given to him?	23	few moments?
24	1	24	MS. WILLIAMS: Mr. Jeffries,
23	of where I picked up on it, as did Eric, as	25	I'll allow you to ask a few
1	Page 255 CONFIDENTIAL	1	Page 257 S. Hudson
	evidenced by the fact that Eric had already	2	questions. You are out of time.
1	called him to ask him why he had done that.	3	You did use all of your seven
4		4	hours, so I would ask that you
	the Is it an example of the types of	5	keep this very, very brief and
	things you were concerned about and where he	6	obviously, limited to the scope
1	was working too slowly, that caused you to	7	of my redirect just now.
1	need to bring on another junior associate to	8	· ·
. ()			MR. JEFFRIES: Yes
1		l	MR. JEFFRIES: Yes counselor. I will very much do
9	the Summit deal?	9	counselor. I will very much do
9 10	the Summit deal? A. Yes.	9 10	counselor. I will very much do that. Just one moment.
9 10 11	the Summit deal? A. Yes. MR. JEFFRIES: Objection to	9 10 11	counselor. I will very much do that. Just one moment. FURTHER EXAMINATION
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